DESCRIPTION OF THE COURSE OF STUDY

| Course code | | 0912-7LEK-D4,7-KP | | | | | | |
|-----------------------|---------|---|--|--|--|--|--|--|
| Name of the course in | Polish | Polish Komunikacja z pacjentem i jego rodziną | | | | | | |
| | English | Communication with the patient and his family | | | | | | |

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

| 1 2001111011 01 1112 0001102 01 01021 | THE STATE OF STATES |
|---|---|
| 1.1. Field of study | Medicine |
| 1.2. Mode of study | Full-time |
| 1.3. Level of study | Uniform Master's study |
| 1.4. Profile of study* | General academic |
| 1.5. Specialization* | lack |
| 1.6. Unit running the course of study | The Faculty of Medicine and Health Sciences |
| 1.7. Person/s preparing the course description | |
| 1.8. Person responsible for the course of study | |
| 1.9. Contact | Wnoz_inm@ujk.edu.pl |

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

| 2.1. Affiliation with the module | Behavioral Sciences With Elements of Professionalism |
|--|--|
| 2.2. Language of instruction | English |
| 2.3. Semesters in which the course of study is offered | 4 th |
| 2.4. Prerequisites* | none |

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

| 0, 22111122 | | 0 01 1111 0 0 0 110 1 0 1 0 1 0 1 0 1 | | | | |
|-----------------------|------------------|---|--|--|--|--|
| 3.1. Form of classes | | Lecture- 15h Classes- 10 h | | | | |
| 3.2. Place of classes | | Traditional classes in the didactic room of JKU | | | | |
| 3.3. Form of assessn | nent | Credit with grade | | | | |
| 3.4. Teaching metho | ods | Informative lecture | | | | |
| 3.5. Bibliography | Required reading | | | | | |
| | Further reading | | | | | |

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED TEACHING OUTCOMES

4.1. Course objectives (including form of classes)

C1- developing the skills of effective communication, improving the skills of self-presentation and building positive relationships

4.2. Detailed syllabus (including form of classes)

Lectures:

- 1. Types of personality and communication.
- 2. Diagrams of the communication process. Communication styles. Barriers in interpersonal communication.
- 3. Negotiations. Negotiation techniques. Mediation and arbitration

Classes:

- 1. Nonverbal communication
- 2. The art of convincing speaking. Persuasion.
- 3. Communicating in conflict states. Methods of constructive conflict resolution.

4.3 Education outcomes in the discipline

| Code | A student, who passed the course | Relation to teaching outcomes | | |
|------|--|-------------------------------------|--|--|
| | within the scope of KNOWLEDGE : | | | |
| W01 | understands the importance of verbal and nonverbal communication in the process of communicating with patients and the notion of trust in the interaction with the patient; | | | |
| | within the scope of ABILITIES : | | | |
| U01 | creates the atmosphere of trust during the entire treatment process; | D.U4. | | |
| U02 | leads conversations with an adult patient, a child and family using the techniques of active listening and expression of empathy, and talks with the patient about his/her life situation; | D.U5. | | |

| 4.4. Methods of assessment of the intended teaching outcomes | | | | | | | | | | | | | | | | | | | | | | |
|--|-------------------------------------|---|--|-----------------|-------|-----------------|---|-----------------|------|-----------------|---------------------|-----|-----------------|-------------|-----------------|---|----------------|--|---|---------|--|--|
| | | | | | | | | M | etho | d of | asses | sme | nt (+ | /-) | | | | | | | | |
| Teaching | Exam oral/written* Form of classes | | | | Test* | | | Project* | | | Effort in class* | | | Self-study* | | | Group work* | | | Others* | | |
| outcomes (code) | | | | Form of classes | | Form of classes | | Form of classes | | Form of classes | | | Form of classes | | Form of classes | | | | | | | |
| | L | C | | L | С | | L | С | | L | C | | L | C | | L | С | | L | C | | |
| W01 | | | | | + | | | | | | | | | | | | | | | | | |
| U01 | | | | | | | | | | | + | | | | | | | | | | | |
| U02 | | | | | | | | | | | | | | | | | + | | | | | |

^{*}delete as appropriate

| 4.5. Crit | 4.5. Criteria of assessment of the intended teaching outcomes | | | | | | | | |
|-------------------------|---|--|--|--|--|--|--|--|--|
| Form of classes | Grade | Criterion of assessment | | | | | | | |
| | 3 | Test – 61- 68% Mastering program content at the elementary level | | | | | | | |
| $\overline{\mathbf{c}}$ | Test – 69- 76% Student mastered the majority of program content at a satisfactory level | | | | | | | | |
| re (L | 4 | Test – 77- 84% Mastering the content of the program at a satisfactory level, systematized answers. Problem solving in typical situations. | | | | | | | |
| lecture | 4,5 | Test – 85- 92% The scope of the presented knowledge goes beyond the basic level based on the supplementary reference literature. Solving problems in new and complex situations. | | | | | | | |
| | 5 | Test – 93- 100% The scope of the presented knowledge goes beyond the basic level based on independently acquired scientific sources of information. | | | | | | | |

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

| | Student's workload | | | | | |
|--|--------------------|--|--|--|--|--|
| Category | Full-time | | | | | |
| | studies | | | | | |
| NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER | 30 | | | | | |
| /CONTACT HOURS/ | | | | | | |
| Participation in lectures* | 20 | | | | | |
| Participation in classes, seminars, laboratories* | 10 | | | | | |
| Preparation in the exam/final test* | | | | | | |
| Others* | | | | | | |
| INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/ | 20 | | | | | |
| Preparation for the lecture* | 5 | | | | | |
| Preparation for the classes, seminars, laboratories* | | | | | | |
| Preparation for the exam/test* | 15 | | | | | |
| Gathering materials for the project/Internet query* | | | | | | |
| Preparation of multimedia presentation | | | | | | |
| Others* | | | | | | |
| TOTAL NUMBER OF HOURS | 50 | | | | | |
| ECTS credits for the course of study | 2 | | | | | |

| Accepted for execution | (date and signatures of the teachers running the course in the given academic year) |
|------------------------|---|
| | |